

Reception - Progression in Learning

Prime and specific areas of learning	Autumn 1 All about me!	Autumn 2 Let's celebrate!	Spring 1 All around me!	Spring 2 Where will I go?	Summer 1 Come outside!	Summer 2 Our journey continues	Early Learning Goal	National Curriculum Next Step
	<i>Typical pathway for learning</i>							
Communication and Language	Understand how to listen carefully and why listening is important	- Develop social phrases - Describe events - Retell stories - Learning new topic-related vocabulary	- Ask questions to find out more - Listen to and talk about selected non-fiction to develop deep familiarity with new knowledge and vocabulary	- Use new vocabulary in different contexts - Describe events in some detail	Articulate ideas and thoughts in well-formed sentences	Use talk to help work out problems and organise thinking and activities to explain how things work and why they might happen	- Listening, Attention and Understanding - Speaking	- English - Computing
Personal, social and emotional development	- See themselves as valuable individuals - Build constructive and respectful relationships	- Managing own needs and personal hygiene - Continue to build constructive and respectful relationships	- Expressive feelings and considering feelings of others - Seeing self as a valuable individual	- Show resilience and perseverance in the face of challenge - Consider perspective of others	Know and talk about different factors that support overall health and wellbeing	- Know and talk about the different factors that support their overall health and wellbeing: - regular physical activity - being a safe pedestrian	- Self-Regulation - Managing Self - Building Relationships	- PSHE - RSE - RE - British Values - Computing
Physical development	- Revise and refine fundamental movement skills - Further develop the skills they need to manage the school day successfully, e.g. lining up, queuing up, mealtimes	Develop overall body strength, coordination, balance and agility needed to engage successfully, e.g. Forest School and Squiggle	- Combine different movements with ease and fluency - Develop small motor skills so that they can use a range of tools	- Use a range of large and small apparatus - Develop foundations for handwriting style	Develop small motor skills so that they can use a range of tools competently, safely and confidently	- Further develop the foundations of a handwriting style which is fast, accurate and efficient - Use core muscle strength to achieve a good posture when sitting at a table or sitting on the floor	- Gross Motor Skills - Fine Motor Skills	- PE - Computing

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Literacy	Develop phonological awareness	- Use print and letter knowledge in early writing - Blend sounds into words	Read simple phrases and sentences, and a few exception words	Re-read books to build confidence, fluency, understanding and enjoyment	- Form lower case and capital letters correctly - Spell words by identifying the sounds and then writing the sounds with letters	- Write short sentences with words with known sound-letter correspondences using a capital letter and a full stop - Re-read what they have written to check that it makes sense	- Comprehension - Word Reading - Writing	- English - Computing
Mathematics	Mastering numbers 1-1 correspondence Count objects, actions and sounds Subitise	Compare numbers Repeating patterns Compare length, weight and capacity	Understand One more and one less relationship between consecutive numbers Composition of numbers to 10	Count beyond 10 Compose and decompose shapes so that children recognise a shape can have another shape within it, just as numbers can	Automatically recall numbers bonds for numbers 0-5 and some to 10	Explore and represent patterns within numbers to 10, including evens, odds, double facts and how quantities can be distributed equally	- Number - Numerical Patterns	- Maths - Computing
Understanding the world	Finding out about families and sharing who is in our family How I have changed	Recognise different beliefs/celebrations Diwali, Harvest, Bonfire Night, Children in Need, Remembrance Day, Christmas	Draw information from simple map Recognise some environments are different from the ones in which they live	Explore natural world around us Talk about members of the community	Explore the natural world around them. Describe what they see, hear and feel whilst outside. Understand the effect of changing seasons on the natural world around them.	Recognise some similarities and differences between life in this country and life in other countries. Recognise some environments that are different from the one in which they live.	- Past and Present - People, Cultures and Communities - The Natural World	- History - Geography - RE - Science - Computing
Expressive arts and design	Using tools Malleable materials Introduction to creative provision 2D	Explore and engage in music-making and dance, performing in solo or in groups	Watch and talk about dance and performance art, expressing their feelings and responses	Create collaboratively, sharing ideas, resources and skills	Develop storylines in pretend play Explore, use and refine a variety of creative effects to express ideas and feelings, inspired by artists' work	Return to and build on previous learning, refining ideas and developing ability to represent them Sing in a group or on their own	- Creating with Materials - Being Imaginative and Expressive	- Art - Design and Technology - Music - Computing