

# History



|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <div>Upper Key Stage 2</div> <div>A</div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | <div>Big Picture Question: Why are there different versions of the past? Or Do all people share a history?</div> <div>Context Vocabulary: Mayans, Mesoamerican, Central America, slavery, stepped pyramids, mathematics, calendar, rainforest, trading, human sacrifice, hieroglyphs, city states, Chichen Itza, Tikal, codices, obsidian, quetzal feathers, monuments, ruling class, kings</div> <div>Historical vocabulary: religion, social, technology, society, settlement, growth, decline, resources, rich and poor, compare , civilisation, artefacts, conquest, empire, culture, political, elite, trade, interpretation, hierarchy, cause, consequence, interpretation, analyse, point-of-view, favour, evidence, connection, contrast, similarity, comparison</div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | <div>National Curriculum reference</div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <div>Big concepts: Adversity Sacrifice Belief Equality Failure</div> <div>Historical understanding Developed through:<ul style="list-style-type: none"><li>Using a timeline to develop an understanding of world history</li><li>interpreting evidence</li><li>Evaluating viewpoints</li><li>Formulating hypotheses based on evidence</li><li>Choosing reliable sources to describe the past</li><li>cause and consequence</li><li>similarity and difference</li></ul></div> <div>Historical knowledge Developed through:<ul style="list-style-type: none"><li>chronological understanding</li><li>historical enquiry</li><li>historical terms</li></ul></div> <div>See right-hand column for specific tasks and activities to be undertaken in order to develop historical knowledge and understanding.</div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | <div>What we want children to know: A non-European society that provides contrasts with British history – Mayan civilisation</div> <table><tr><td><div>Context Knowledge:</div><ul style="list-style-type: none"><li>The Maya civilisation extended from what is now South East Mexico through Central America.</li><li>This area included highland and lowland settlements and a variety of climate zones, including rainforest. Crops grown in the lowlands were traded for mineral ores and rocks from the mountainous areas.</li><li>Archaeological evidence suggests that Maya settlement in Mesoamerica probably dates from the third millennium BC.</li><li>Classical Maya civilisation is dated to between the years 200-900 AD.</li><li>During this period as many as 40 sophisticated city states developed, with most ranging in population from 5,000 to 50,000 people. Some authorities suggest that Tikal may have had a population of up to 100,000 people by 800 AD. Each city state had its own ruler and each city was surrounded by rural settlements.</li><li>The decline of the Maya civilisation, for example the abandonment of cities in certain regions, seems to have begun around 800 AD.</li><li>The Maya used stone tools to carve the limestone that they used for their buildings.</li><li>The Maya did not use wheels or pulleys for their building projects. They did not have draught animals capable of heavy labour. Building materials were transported by human porters or canoes.</li><li>Maya religion demanded human sacrifices and blood-letting rituals.</li><li>At the top of Maya society were the King and Royal family who were believed to be closely linked to the gods. An educated elite of scribes, priests and nobles formed the ruling class. They occupied the finest buildings in the city.</li><li>The Maya were sophisticated mathematicians who made use of the number zero. They used base 20 in their calculations. They were keen astronomers who were able to predict solar eclipses. Their complex calendar system was one of the most accurate of the ancient world.</li><li>No one knows for sure why the Maya civilisation went into decline. Possible explanations involve the overuse and exhaustion of farming land, prolonged drought, misrule, warfare and disease.</li></ul></td><td><div>British society around 900AD</div><ul style="list-style-type: none"><li>The ‘classical’ period of Mayan civilisation roughly aligns with the Anglo Saxon period of British history (approximately 410 to 1066AD)</li><li>The Anglo-Saxons are made up of three tribes who came to England from across the North Sea around the middle of the 5th century: the Angles, Saxons and Jutes.</li><li>For a long time, England wasn’t really one country – Anglo-Saxon kings ruled lots of little kingdoms across the land.</li><li>Anglo-Saxons once worshipped lots of different gods that they believed controlled all areas of life, but around the 7th century many converted to Christianity after the arrival of the missionary St. Augustine from Rome.</li><li>Anglo-Saxons lived in small villages near rivers, forests and other important resources that gave them everything they needed to care for farm animals, grow crops and make things to sell.</li><li>By the 800s, there were four main kingdoms in England: Northumbria, Mercia, East Anglia and Wessex.</li><li>Vikings from the east were still invading England during the time of the Anglo-Saxons. Sometimes, instead of fighting the Vikings, people would pay them money to leave them in peace. This payment was called Danegeld. Anglo Saxon kings were engaged in almost continuous warfare with the Vikings.</li><li>Alfred the Great ruled the kingdom of Wessex from 871 to 899AD. He won battles against invasion by the Vikings, and he improved England’s defences and armies. Alfred began the Anglo-Saxon Chronicles as a way of recording annual events.</li><li>Alfred created burhs or fortified garrisons as part of his defences. Provisioned by the surrounding countryside, these well-defended and carefully planned settlements attracted merchants and craftsmen and grew larger over time</li><li>Alfred the Great died in 899 AD</li></ul></td></tr><tr><td><div>Key understanding:</div><ul style="list-style-type: none"><li>The Mayans lived in an Empire of joined city estates</li><li>They had knowledge of advanced mathematics and astronomy but did not have other technologies that existed in Europe such as domesticated animals and the wheel</li><li>Mayans lived in very large city states at a time when Britain was largely rural</li><li>The Mayan civilisation eventually declined – reasons for this are not known but various historians have attempted to explain this</li><li>The classical Mayan period aligns roughly with the Anglo Saxon period and we can make comparisons between these two periods</li></ul></td><td></td></tr></table> | <div>Context Knowledge:</div> <ul style="list-style-type: none"><li>The Maya civilisation extended from what is now South East Mexico through Central America.</li><li>This area included highland and lowland settlements and a variety of climate zones, including rainforest. Crops grown in the lowlands were traded for mineral ores and rocks from the mountainous areas.</li><li>Archaeological evidence suggests that Maya settlement in Mesoamerica probably dates from the third millennium BC.</li><li>Classical Maya civilisation is dated to between the years 200-900 AD.</li><li>During this period as many as 40 sophisticated city states developed, with most ranging in population from 5,000 to 50,000 people. Some authorities suggest that Tikal may have had a population of up to 100,000 people by 800 AD. Each city state had its own ruler and each city was surrounded by rural settlements.</li><li>The decline of the Maya civilisation, for example the abandonment of cities in certain regions, seems to have begun around 800 AD.</li><li>The Maya used stone tools to carve the limestone that they used for their buildings.</li><li>The Maya did not use wheels or pulleys for their building projects. They did not have draught animals capable of heavy labour. Building materials were transported by human porters or canoes.</li><li>Maya religion demanded human sacrifices and blood-letting rituals.</li><li>At the top of Maya society were the King and Royal family who were believed to be closely linked to the gods. An educated elite of scribes, priests and nobles formed the ruling class. They occupied the finest buildings in the city.</li><li>The Maya were sophisticated mathematicians who made use of the number zero. They used base 20 in their calculations. They were keen astronomers who were able to predict solar eclipses. Their complex calendar system was one of the most accurate of the ancient world.</li><li>No one knows for sure why the Maya civilisation went into decline. Possible explanations involve the overuse and exhaustion of farming land, prolonged drought, misrule, warfare and disease.</li></ul> | <div>British society around 900AD</div> <ul style="list-style-type: none"><li>The ‘classical’ period of Mayan civilisation roughly aligns with the Anglo Saxon period of British history (approximately 410 to 1066AD)</li><li>The Anglo-Saxons are made up of three tribes who came to England from across the North Sea around the middle of the 5th century: the Angles, Saxons and Jutes.</li><li>For a long time, England wasn’t really one country – Anglo-Saxon kings ruled lots of little kingdoms across the land.</li><li>Anglo-Saxons once worshipped lots of different gods that they believed controlled all areas of life, but around the 7th century many converted to Christianity after the arrival of the missionary St. Augustine from Rome.</li><li>Anglo-Saxons lived in small villages near rivers, forests and other important resources that gave them everything they needed to care for farm animals, grow crops and make things to sell.</li><li>By the 800s, there were four main kingdoms in England: Northumbria, Mercia, East Anglia and Wessex.</li><li>Vikings from the east were still invading England during the time of the Anglo-Saxons. Sometimes, instead of fighting the Vikings, people would pay them money to leave them in peace. This payment was called Danegeld. Anglo Saxon kings were engaged in almost continuous warfare with the Vikings.</li><li>Alfred the Great ruled the kingdom of Wessex from 871 to 899AD. He won battles against invasion by the Vikings, and he improved England’s defences and armies. Alfred began the Anglo-Saxon Chronicles as a way of recording annual events.</li><li>Alfred created burhs or fortified garrisons as part of his defences. Provisioned by the surrounding countryside, these well-defended and carefully planned settlements attracted merchants and craftsmen and grew larger over time</li><li>Alfred the Great died in 899 AD</li></ul> | <div>Key understanding:</div> <ul style="list-style-type: none"><li>The Mayans lived in an Empire of joined city estates</li><li>They had knowledge of advanced mathematics and astronomy but did not have other technologies that existed in Europe such as domesticated animals and the wheel</li><li>Mayans lived in very large city states at a time when Britain was largely rural</li><li>The Mayan civilisation eventually declined – reasons for this are not known but various historians have attempted to explain this</li><li>The classical Mayan period aligns roughly with the Anglo Saxon period and we can make comparisons between these two periods</li></ul> |  | <div>Children should study:</div> <ul style="list-style-type: none"><li>a non-European society that provides contrasts with British history – one study chosen from: early Islamic civilization, including a study of Baghdad c. AD 900; Mayan civilization c. AD 900; Benin (West Africa) c. AD 900-1300.</li></ul> <div>History-focused skills:</div> <ul style="list-style-type: none"><li>know how to express a point of view using ‘In my opinion...’ or ‘I believe that...’ when connected with historical knowledge</li><li>know how to use two different sources and make comparisons between the information that we can infer from them</li><li>Understand why different viewpoints exist on a historical event or person</li><li>Assess a source for reliability – who is the author, where did their information come from, why are they writing?</li><li>suggest more than one interpretation that is possible when using a historical source</li><li>know how to use more than one timeline, at more than one scale, to show events in different places in relation to each other</li><li>Compare and contrast two societies</li><li>Summarise a succession of events over a period of time.</li><li>Know how to devise a historically valid question using a stem as a starting point</li><li>Know how to identify the causes and consequences in a past event</li><li>Develop own explanations using historical viewpoints and evidence</li></ul> |
| <div>Context Knowledge:</div> <ul style="list-style-type: none"><li>The Maya civilisation extended from what is now South East Mexico through Central America.</li><li>This area included highland and lowland settlements and a variety of climate zones, including rainforest. Crops grown in the lowlands were traded for mineral ores and rocks from the mountainous areas.</li><li>Archaeological evidence suggests that Maya settlement in Mesoamerica probably dates from the third millennium BC.</li><li>Classical Maya civilisation is dated to between the years 200-900 AD.</li><li>During this period as many as 40 sophisticated city states developed, with most ranging in population from 5,000 to 50,000 people. Some authorities suggest that Tikal may have had a population of up to 100,000 people by 800 AD. Each city state had its own ruler and each city was surrounded by rural settlements.</li><li>The decline of the Maya civilisation, for example the abandonment of cities in certain regions, seems to have begun around 800 AD.</li><li>The Maya used stone tools to carve the limestone that they used for their buildings.</li><li>The Maya did not use wheels or pulleys for their building projects. They did not have draught animals capable of heavy labour. Building materials were transported by human porters or canoes.</li><li>Maya religion demanded human sacrifices and blood-letting rituals.</li><li>At the top of Maya society were the King and Royal family who were believed to be closely linked to the gods. An educated elite of scribes, priests and nobles formed the ruling class. They occupied the finest buildings in the city.</li><li>The Maya were sophisticated mathematicians who made use of the number zero. They used base 20 in their calculations. They were keen astronomers who were able to predict solar eclipses. Their complex calendar system was one of the most accurate of the ancient world.</li><li>No one knows for sure why the Maya civilisation went into decline. Possible explanations involve the overuse and exhaustion of farming land, prolonged drought, misrule, warfare and disease.</li></ul> | <div>British society around 900AD</div> <ul style="list-style-type: none"><li>The ‘classical’ period of Mayan civilisation roughly aligns with the Anglo Saxon period of British history (approximately 410 to 1066AD)</li><li>The Anglo-Saxons are made up of three tribes who came to England from across the North Sea around the middle of the 5th century: the Angles, Saxons and Jutes.</li><li>For a long time, England wasn’t really one country – Anglo-Saxon kings ruled lots of little kingdoms across the land.</li><li>Anglo-Saxons once worshipped lots of different gods that they believed controlled all areas of life, but around the 7th century many converted to Christianity after the arrival of the missionary St. Augustine from Rome.</li><li>Anglo-Saxons lived in small villages near rivers, forests and other important resources that gave them everything they needed to care for farm animals, grow crops and make things to sell.</li><li>By the 800s, there were four main kingdoms in England: Northumbria, Mercia, East Anglia and Wessex.</li><li>Vikings from the east were still invading England during the time of the Anglo-Saxons. Sometimes, instead of fighting the Vikings, people would pay them money to leave them in peace. This payment was called Danegeld. Anglo Saxon kings were engaged in almost continuous warfare with the Vikings.</li><li>Alfred the Great ruled the kingdom of Wessex from 871 to 899AD. He won battles against invasion by the Vikings, and he improved England’s defences and armies. Alfred began the Anglo-Saxon Chronicles as a way of recording annual events.</li><li>Alfred created burhs or fortified garrisons as part of his defences. Provisioned by the surrounding countryside, these well-defended and carefully planned settlements attracted merchants and craftsmen and grew larger over time</li><li>Alfred the Great died in 899 AD</li></ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <div>Key understanding:</div> <ul style="list-style-type: none"><li>The Mayans lived in an Empire of joined city estates</li><li>They had knowledge of advanced mathematics and astronomy but did not have other technologies that existed in Europe such as domesticated animals and the wheel</li><li>Mayans lived in very large city states at a time when Britain was largely rural</li><li>The Mayan civilisation eventually declined – reasons for this are not known but various historians have attempted to explain this</li><li>The classical Mayan period aligns roughly with the Anglo Saxon period and we can make comparisons between these two periods</li></ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |

# History

