

Remote Learning Guidance

The Meadows Primary School

Updated September 2025



Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Reading is at the heart of the curriculum.

Children are sent home with their own reading books and journals, and we encourage families to allocate reading time during the day.

Children would also be asked to complete homework activities set for the week on Seesaw, our online learning platform, in the first instance.

If home learning is necessary for all children after the first two days, Parent Mail will be used to inform parents about arrangements for home learning. Seesaw, Zoom and the school website will all be used to facilitate this.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- The existing curriculum sequence is followed as far as possible and appropriate.
- Opportunities will be provided for visual communication with a teacher daily via Zoom or Teams. This will include teaching input for English and maths.
- English and maths content provided will be roughly equivalent in length to that accessed in school.
- Independent learning activities for the English, maths and the foundation subjects will be shared via Seesaw, our online learning platform.
- Teaching videos may be used for key concepts, which children can access at any time.
- Children will be able to receive feedback from staff on learning completed at home through Seesaw's feedback system.
- Printed resources will be available for pupils who do not have suitable online access, and these can be collected from the school office.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	Class meeting and teaching of English and maths via Zoom 40 minutes English, maths and a foundation subject activity to be completed on Seesaw Up to 1.5 hours Reading time
Key Stage 2	Class meeting and teaching of English and maths via Zoom

	40 minutes English, maths and at least one foundation subject activity to be completed on Seesaw Up to 2 hours Reading time Ongoing work on an extended project
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This is a suggested outline. The amount of time will differ depending on the needs of the children, and sufficient time for breaks, outdoor play where possible, and time away from a screen are particularly important.

Accessing remote education

How will my child access any online remote education you are providing?

Seesaw is our online learning platform. It is used across the school.

A Seesaw guide for parents is available on our website:

https://www.themeadowsprimaryschool.co.uk/curriculum /home_learning_with_seesaw/home_learning_with_seesaw.html

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Seesaw can be accessed via an app or via a secure website. It can be used on smartphones, laptops, PCs and tablets. Children are issued with secure, personal logins when they begin school at The Meadows. If a password reset is required, this can be sent by email or printed at a parent's request.

We have a small number of laptops that are available for loan to pupils during school closures. In the event of a school closure, a Parent Mail survey will be used to gather up-to-date information about families' needs, and devices will be issued for collection from school. The following details are considered when issuing laptops to make the process as fair and inclusive as possible:

- existing devices in the household
- number of children who need access to home learning

Parents are asked to complete a loan agreement form when collecting a device, and are provided with information about safe and appropriate use.

Where a family has no access to a device at all, paper copies of work can be provided during extended school closures and these can be returned to school weekly to be

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

The following approaches may be used during remote learning:

- daily Zoom meetings with the class teacher and a focused teaching input in English and maths
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Children will need a suitable place to complete tasks at home. During extended closures, staff will provide a suggested daily overview for children to work towards.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Work is acknowledged and commented on using the feedback system on Seesaw. Staff will contact parents via phone or email in the event that work is not completed. Daily registers to record engagement in Zoom lessons and Seesaw are kept by teaching staff.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- a 'thumbs-up' indication on Seesaw that the work has been received
- marking, if appropriate, on the task itself
- a comment from the teacher about the work, as appropriate to the task

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils. For example:

Seesaw provides opportunities for children to respond to tasks using:

- a typed or written on screen response
- a voice note
- a photograph
- a video clip

Staff will encourage children to respond to tasks in the way that is best suited to their needs.

A phone call home may also be used to provide additional guidance and support. The school website is used to inform parents and carers about resources and guidance available to them.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school. In these instances, school will speak to parents about specific details and plan accordingly. For example, work may be added to Seesaw for a child to complete, or activities made available to collect from school. We would not expect children to complete learning tasks when they are unwell.