



Music at The Meadows



'Music washes away from the soul the dust of everyday life.'
Berthold Auerbach

Why do we teach music?

At the Meadows, we offer every child the opportunity to express themselves and develop their creativity through Music. It is vital because Music can influence mood and also reflect the rhythms of life. Each child is unique, they are seen as a single instrument that is an essential part of a large orchestra, our school community. Our school is recognised as a Music Mark school.



**MUSIC
MARK**

Our musical curriculum begins in Early Years with singing that forms an integral part of learning daily routines and learning experiences. Exploring and composing music using a variety of instruments takes place independently through the continuous provision available in these learning environments. As their journey through school continues, music teaching equips our children with a knowledge of musical elements and vocabulary and the skills to create, perform and evaluate their own compositions.

By the end of Year 6, our children will have:

- acquired the appropriate vocabulary and knowledge to discuss music from a variety of sources, time-periods, traditions and cultures
- listened to a range of music from different genres, including great composers
- use a growing musical vocabulary to talk about their learning
- composed simple pieces of music and played this and taught pieces using percussion, drums, string and woodwind instruments
- had some experience of reading and writing music in different forms
- learned a variety of songs
- enjoyed musical experiences, such as watching or participating in a musical performance

How do we teach it?

Music has a high priority in our 'Create' summer term curriculum, but it is also taught throughout the school year. Our curriculum has been planned so that lessons are taught by class teachers and also external specialists employed by Lincolnshire Music Service, from early years until the end of each child's school journey in Year 6. The music leader supports teaching staff by ensuring that they have the necessary equipment and planning in place, and in identifying opportunities

for staff training and development. The Meadows music curriculum draws from the schemes *Charanga*, *Music Express* and *BBC Ten Pieces* which offer quality, varied resources to give our children the range of experiences they deserve. We provide our children with a wide variety of quality instruments from several cultures. This allows opportunities to make learning links to other subjects and across the curriculum.

Year Group	Teaching focus supported by Lincolnshire Music Service
Reception	Musical concepts – <i>Music Imp</i>
Year 1	Introduction to percussion, singing and music vocabulary
Year 2	Introduction to reading music and playing a tuned instrument (recorders)
Year 3	Djembe and samba drumming
Year 4	Glockenspiels
Year 5	Ukulele
Year 6	Woodwind and brass instruments

The long-term plan details the expected standards that pupils should be able to demonstrate over time, and supports a progressive curriculum, where children build upon the knowledge already acquired. Pupils are given memorable opportunities to experience both performing to an audience and enjoying live music at various points through their school journey.



How do we measure success?

Our medium-term plans set out expectations for learning in each year group, and the specific knowledge and vocabulary that children will learn at each stage. Class teachers, with the assistance of music specialists, assess the progress that their pupils have made in performing (playing and singing), exploring, composing, and listening, reflecting and appraising. This progress is observed through formally taught music lessons and the musical performances. Teacher judgement is based upon the curriculum statements specified on the long-term plan. The curriculum is monitored by reviewing children's work, visiting teaching sessions when possible and talking to staff and children about learning taking place. As children gain new knowledge, and skills, achievements are celebrated and next steps in learning are identified.

Planning for Learning

